



HABC Level 3 PTLLS Candidate Assessments

HABC LEVEL 3 PTLLS CANDIDATE ASSESSMENTS

The PTLLS award is achieved through the successful completion of the following six assessments.

Assessment 1

Candidates should submit a written assessment that meets the following assessment criteria:

- Explain what your actual or perceived role, responsibilities and boundaries are as a teacher in terms of the teaching cycle.
- Identify the legislative requirements and codes of practice that directly impact on your teaching.
- Identify the legislative requirements and codes of practice that directly impact on your learning environment.

Assessment 2

Candidates should submit a written assessment that meets the following assessment criteria:

- Explain the ways in which you establish ground rules with your learners.
- Describe how ground rules underpin appropriate behaviour and respect for others.
- Explain and describe the types of resources that you have available to meet the potential needs of your learners.
- Identify any other organisations which may be used as a referral point to meet the potential needs of the learners.

Assessment 3

Candidates should submit a written assessment which meets the following assessment criteria:

- Describe how you would promote, establish and maintain equality, diversity and inclusion within the classroom environment.
- Explain and give examples of how you would embed functional skills or elements of functional skills within your delivered sessions.

Assessment 4

Candidates should submit a written assessment that meets the following assessment criteria:

- Explain the three main types of assessments used and fully explain how you conduct, or could conduct, an initial assessment of learners.
- Explain how you utilise assessment methods.

- Explain the importance and the requirements of keeping records including those relating to assessment.

Assessment 5

Candidates should prepare, deliver and participate in micro-teaching. The essential requirements of this assessment are:

- Produce a Scheme of Work for a minimum of four sessions.
- Produce a Session Plan for your 30 minute micro-teach session.
- Use a range of teaching and learning approaches which engage and motivate the learners effectively.
- Demonstrate effective communication with learners.
- Observe a micro-teach session delivered by a member of your cohort and provide positive feedback.

Assessment 6

Candidates should submit a written document which meets the following assessment criteria:

- Explain your selection of teaching and learning approaches.
- Review and evaluate your choice of resources for your delivered session.
- Explain how you gave constructive feedback.
- Explain how you will use the feedback received to improve your teaching in the future.

Candidate Notes

- There are no specific word counts for the assessments. However, candidates must ensure that the assessment criteria are fully met.
- All written assessments must be correctly referenced using the Harvard referencing system.